



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
Government Lahiri PG College
C-9736
Chirimiri
Chhattisgarh
497449**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	Government Lahiri PG College Chirimiri Chhattisgarh 497449	
2.Year of Establishment	1953	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	15	
Programmes/Course offered:	28	
Permanent Faculty Members:	10	
Permanent Support Staff:	9	
Students:	1299	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. one of the oldest college of chhattisgarh. 2. a premier college of tribal region. 3. Co-education PG College.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 01-05-2023 To : 02-05-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. N J PAWAR	Vice Chancellor,DR D Y PATL VIDYAPEETH PUNE
Member Co-ordinator:	DR. BIBHUTI BHUSHAN LAL DAS	Professor,LALIT NARAYAN MITHILA UNIVERSITY (LNMU)
Member:	DR. RUPREKHA BORDOLOI	Principal,Kakojan College
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college adheres to syllabus and curriculum developed by the affiliating university and in the beginning of academic session. Principal calls meeting of HODs and faculties to decide effective implementation of syllabus and extra-curricular activities, Therefore time-table is prepared in the light of decided academic calendar provided by the state govt. which leads to preparation of work plan of every teacher, to ensure proper execution of plan. The teacher maintains academic diary which is inspected by the Principal at the end of the month and if required he takes suitable action.

Academic calendar committee in consultation with IQAC prepares college academic calendar in the light of University academic calendar, which accommodates calendar of curriculum and extra-curriculum activities to be conducted in the college.

Apart from traditional way of teaching use of ICT in class rooms and YouTube platform assists teaching learning. The college conducts GD, Mock test, surprise test, Unit test, Quarterly/Half Yearly Exam and CCA for the assessment and improvement of students' quality.

In prescribed curriculum of UG and PG courses issues like intellectual property right, Human values and social ethics, professional ethics, business environment, environmental studies are embedded. In addition to it Women cell of the college conducts gender sensitivity programs, expert lectures on gender sensitivity and legal rights of women are being organized. NSS unit of the college also promotes national integrity, equity, peace, brotherhood and environmental awareness.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Student centric teaching-learning methods are adopted in the college, which include collaborative and participative learning, debates, quiz competitions, poster presentations, cultural programs, assignments, seminars, interaction with experts, execution and outreach programs. To comply experiential learning and participative learning students present their project works/dissertation assignments in front of fellow students with PPT in ICT enabled classrooms. ICT tools and applications are employed to solve problems through appropriate software and programming skills.

College conducts internal assessment in formal way and university conducts external exam that is also a formal and transparent as internal one.

In order to assess at internal level, apart from CCA in CBCS courses college conducts GD, Mock-test, surprise-test, unit test, quarterly/half yearly exam and faculty evaluates the answer sheets of the students and evaluated sheets are shown to respective students for doubt clarification and asks for further improvement. For ensuring the transparency in internal exam guidelines of exam are displayed on notice board, college website and circulate in the class rooms. Regarding Assessment, the grievance redressal committee of concerned faculty members takes up internal grievances related to CCA, class test, unit test and resolve them.

Grievances related to external exam are being addressed out of college at university level according to concerned regulations.

Affiliating University has displayed on the website the programme outcomes and course outcomes of all programmes and courses offered by the University. Students are also made aware of POs and COs through the

prospectus and syllabus.

At the beginning of session through induction programme for newly admitted students' teachers appraise the students of POs and COs.

Students' participation in class/departmental activities gives a better understanding of POs and COs. There are direct and indirect methods of assessment to evaluate the intended POs and Cos through both internal and external exam related performance and other activities of the students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The college is a recognized center of the affiliating university to conduct Ph.D. Programme in Political Science, Hindi and Chemistry, hence college organizes Pre PhD course work, as a part of institutions ecosystem for innovation and transfer of Knowledge. In this respect, college assists teachers and students to file patents and two teachers have patented their inventions. Smart Class room and laboratories, availability of e-research journals on N-List e-database of the college. Organisation of State/National/International seminars/workshops/conferences/FDPs helps in encouragement to faculties to present and publish research papers, publications of college magazine, (Sankalp), preparation of project work by PG students etc are contributing to ecosystem for innovations and creation and transfer of knowledge at college level.

All the departments of college encourage the students to participate in community-based activities for their holistic development through extension activities in nearby area. Particularly the NSS volunteers are spreading awareness about environmental problems & protection. Major extension activities carried out by the college include Swachh Bharat Abhiyan, YRC of the college organized, Health Check-up camp, AIDS awareness rally, Nasha Mukta Abhiyan Raly, COVID-19 Vaccination Programmes awareness etc. Students of the college organized SVEEP plan of Govt. to make the people aware of voting.

NSS volunteers worked as corona warriors and distributed Mask to citizen free of cost. Tree plantation, energy conservation, Road Safety awareness programme in collaboration with District Traffic Police dept were organized by the college. The College has adopted a Slum village Bhukbhuki, where NSS organizes every year 7 days special camp and extends services Sharamdan and awareness campaigns.

For rendering social services through various extension activities college earned good name in the locality, which is reflected from the awards and recognitions from various bodies like:

- A letter of achievement from Sarpanch of Gram Panchayat to NSS volunteer.
 - An NSS volunteer received appreciation letter in the state level seven-day camp.
 - NSS volunteers were recognized by a councilor/municipal corporation as the state's corona warriors.
 - Appreciation letter from councilor to NSS volunteers for tree plantation.
 - District collector Koriya honored NSS volunteers with corona warriors certificates.
 - An NSS volunteer received letter of achievement for representing the college with central zone pre-R.D. Pared.
 - For excellent work under corona awareness campaign NSS volunteers were honored by Superintendent of Police, Koriya district.
 - NSS volunteers of the college have been awarded by the state UNICEF cell for the working with the UNICEF blue Brigade.
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- The College signed four (04) MOUs with: (i) TRS College, Rewa (MP), (ii) Municipal Corporation, Chirimiri, (iii) Shri Shankaracharya Technical College, Bhilai Dist. Durg (CG) (iv) Dr. C V Raman University, Bilaspur (C.G.).

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

In order to impart quality education for overall development of the students, college has developed and provided adequate infrastructural facilities including classrooms, labs, library, computing equipment, facilities for sports and games, gym, yoga training, cultural activities in the campus of college. Some noticeable facilities are 23 classrooms including six fitted with overhead projector, 8 laboratories, two computer labs with 50 desktops connected with high-speed internet, one language lab for improving the soft skill, 01 smart class room cum lab for PowerPoint presentation, seminar, guest lectures etc. There is a library having good stock of text books, magazines, newspapers. Library is partially automated including 32 desktops, with N-List database are in place. For the cultural activities, there is a provision of space as well as facilities for printer and photocopier are there for organizing cultural activities by students.

Facilities for outdoor sports and indoor games are sufficiently available.

There are certain classrooms fitted with ICT tools. Library, the center of knowledge, needs to be developed and well managed, as such college has realized it and acted upon to provide adequate space to library for holding sufficient books, journals, magazines, newspapers, online resources, through N-List services for students and teachers. For better integrated library management, college's central library is partially automated, having 32 desktops in the reading room with N-List, e-master software version 3.0. The availability of text books particularly for PG courses in science streams is needed to be enhanced as per students' requirements.

For making effective and efficient teaching learning facilities and support services, college uses IT facilities and believes in frequent upgradation of these facilities. College campus is having Jio wi-fi facility, that provides free 34 MB data at the speed of 20 MBPS per day per mobile for all students. College has upgraded periodically the system including software, hardware, quick heal/ NPAV internet security etc. To improve and promote IT facilities college has distributed smart phones to the students under the 'Sanchar Kranti Yojana' of the state govt. in the session 2018-19.

There is subscription of N-List e-database services in the library. Language lab uses e-master English cloud version 1.0 operational over offline LAN network. College redesigned its website with updated information, and made it user friendly and interactive.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

There is a registered alumni association of the college. Alumni created an Alumni WhatsApp group and Facebook page for maintaining communication and healthy bond for contributing to the academic and cultural development of college. There are many well placed and highly qualified alumni who organize programmes to inspire and motivate students. Alumni also contributes to infrastructural development and improving the learning resources. There's a separate alumni bank account for collection and utilization of funds contributed by the alumni. Alumni Association provides their precious feedback on curriculum development, extension activities, infrastructural improvement etc.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

College leadership practices decentralized and participative governance to translate the vision and mission of the college in the larger interest of economically challenged students of rural and tribal region through imparting quality education and skills.

These endeavors are reflected in:

Organization of Induction programme for newly admitted students.

There are several committees which form the participative governance for different purposes, including scholarship committee, career guidance committee, women cell etc.

The principal in consultation with the teachers' council nominates members of different committees, faculty members are given representation in various committees like IQAC, Committees for admission, Time-Table framing, examination work, cultural activities, sports, career counseling and placement grievance redressal cell, NSS committee, etc.

In such committee's student representatives are also there as members to participate and put their views. Thus, the Principal involves faculties, staff and students in framing the policies, guidance and rules for maintaining smooth functioning of the college with respect to admission, discipline, grievance redressal counseling, library services etc.

College is a unit of Higher Education Dept of Chhattisgarh govt and has to follow prescribed statutory regulatory provisions for academic and administrative activities. The Principal is authorized for the administration of the academic and non-academic aspects and ensures proper implementation of the govt. policies. Responsibilities of Heads of Depts., Library in-charge, Head clerk and other official staffs are defined and supposed to work accordingly.

The service rules for teachers and non-teaching staffs are given by UGC and the state Govt. guidelines, which are adopted in recruitment of teaching and non-teaching staffs by the state govt.

The existing Chhattisgarh state govt welfare schemes are applicable to the employees of the college, according to that followings are important schemes:

Loan facility, medical expense reimbursement, financial support and academic leave to teachers for attending conference Workshops/Seminars/Training Programmes, festival advance, uniform washing allowance to class IV staff. There is practice of performance appraisal of both teachers and non-teaching staffs suggested by UGC and Dept. of Higher Education, Govt. of Chhattisgarh. A detailed self-assessment and evaluation documents submitted by the teaching and non-teaching staff are carried/reviewed by internal/external assessment committee and after scrutinizing the documents that are sent to the govt. with confidential report for further exercise.

There are several of college funds sources like State Govt. fund, UGC RUSA fund, DMF fund, Alumni Fund. The available funds are being used in the light of provisions/rules laid down by the authority. The norms for proper utilization of funds are maintained in the college and that is ensured by the principal.

Internal Audit Committee inspects the annual financial transactions for transparency, authenticity and integrity. External financial audit is conducted occasionally by the auditors from the office of Accountant General, Raipur but for several years that has not been conducted.

IQAC has been taking steps since its inception for improving the academic ecosystem and supportive to the development of research culture. The IQAC has taken initiatives for improving the teaching learning process with the help of ICT methods, advanced teaching pedagogy, during covid-19 adopted virtual platforms for teaching-learning was promoted and preparation of PPT and Video lectures were adopted.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The Women Cell of the college organizes seminars/workshops, awareness rally, self-defence programmes, extension and outreach activities on gender issues, Anti-sexual Harassment Committee that keeps a strict vigil in entire campus. Girls students are provided with essential facilities in campus. College provides female reservation seats in election of student union to encourage leadership amongst girls.

College celebrates National/International commemorative days, festivals and memories of great personalities besides the celebration of Independence Day, Republic Day, Hindi Diwas, National Youth Day, Yoga Day, World Environment Day, Mahatama Gandhi Jayanti, National Unity Day etc.

In the college majority of students are coming from nearby socio-economic challenged section particularly from tribal section and students from other region, culture and society are also there which promote multiculturalism in the campus. Hence for maintaining inclusive environment and maintains cultural, regional, linguistic, communal harmony in the college, teachers adopt bilingual mode of teaching, organizing events like cultural activities, Rangoli, Mehendi competition and annual function etc. Celebration of national/international days induces harmony and tolerance in the campus.

For sensitizing the constitutional obligations in students and staff members of the college, there is organization of various social works and celebration of Independence Day, Republic Day. On Constitution Day in the college oath of our constitution is being organized and college adheres civil services code of conduct to maintain value, rights, duties and responsibilities.

The two best practices of college are claimed as:

Best Practice – I

Empowering women by raising awareness against violence, discrimination and inequality.

College is situated in a rural and tribal area therefore girl students coming from society are facing socio economic challenges and social evils, crime and lack of gender justice, discouraging attitudes towards girl education etc. In such a situation college has taken a challenge to empower women section of society by raising awareness, organizing programs on legal assistance, women's health and self-defence training, sensitizes about women's rights by organizing lectures and seminars, The Women cell of the college has created WhatsApp group in which all the female employees and girl students are connected to raise voice and act effectively for empowering the women class and several efforts are under taken by women cell of the college like organising skill development programmes, various extension activities for girls to strengthen them, their rights and empower them both within and outside the college campus.

Best Practice II

Reaching the feeding institutions in the area.

Best practice no. II of the college is recognizable particularly in a rural and tribal areas Lacking awareness towards higher education. In this given scenario if the feeding govt. schools of the area could produce better quality students interested in pursuing higher education that would be beneficial for higher education institution. Therefore, college has taken initiatives for providing institutional supports and assistance in upgradation and modernization of facilities rendered by the schools and to bridge the gap between the standard of education delivered by Higher Education institutions and Govt. schools. This step has helped in increasing the GER. In this direction efforts initiated by the college teachers are coordinated and cooperated by office of higher education, district administrations and schools of the vicinity. This effort raised motivation and increased the interest of students in the subjects, further all the schools want the teachers of the college to conduct session in their respective schools.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Reputed old college of the region.
- Solitary multi faculty co-educational Govt. PG college of the tribal region.
- Highly qualified, experienced, research oriented dedicated faculty members.
- Playground for outdoor games and place for indoor games.
- IT facilities, ICT enabled teaching learning, 'LMS in library Language lab to improve soft skills.
- YouTube channel for mass education.
- Dedicated staff believe in harmony and teamwork.

Weaknesses:

- Inadequate permanent teaching and non-teaching staff.
- Students are from poor socio-economic background.
- Lack of funds to organize Seminars/Workshops.
- Lack of hostel facility.
- Inadequate financial and manpower resources for overall development of institution.
- Complex rules hamper the use of available funds.

Opportunities:

- Increase the GER by improving the number of enrollments.
- Create ecosystem for the development of entrepreneurship/Innovations.
- Create courses for improving the local cultural/traditional arts & crafts and use of local endowment.
- Impart vocational/skill based/Certificate & professional courses.
- Sign MoU with reputed institutions for the development of academic/research activities.

Challenges:

- Lack of funds for the development to raise number of students.
- Enhancing educational quality of those who come from poor socio economic and educational background.
- Mobilisation of resources for improving the teaching-learning ecosystem is difficult.
- Providing placement to students of traditional courses.
- Compliances to complex govt. rules/regulations related to utilization of funds is creating hurdles in utilization of funds.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Raise the number of permanent faculties and non-teaching staff.
- Provide better quality infrastructure in classrooms.
- Provide more text books to students particularly to PG students.
- Science lab must be updated and there should be availability of required chemicals.
- More classrooms be fitted with ICT tools for teaching-learning.
- Session for preparation of competitive exam be organized.
- Sign MoU with eminent institutions/industries for betterment of academic & research quality.
- Introduce more skill based/job oriented courses and promote innovation/entrepreneurship
- Present minor and major research projects for mobilization of funds
- Provide ladies washroom in each block
- Introduce courses to promote local culture and local natural endowment
- Enhance permanent manpower and ensure timely promotion schemes.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. N J PAWAR	Chairperson	
2	DR. BIBHUTI BHUSHAN LAL DAS	Member Co-ordinator	
3	DR. RUPREKHA BORDOLOI	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date